R.E.A.C.H. Club

We are so glad that you are interested in REACH! This club was created to bring equality and create a better understanding of students with disabilities to Live Oak High School. REACH club will have a buddy program and will also host group activities for the buddies. Group activities will include:

|  |  |  |
| --- | --- | --- |
| Movie Nights | Game Night | LSU Parties |
| Picnics | Halloween Party | Bonfires |
| Thanksgiving Dinner | Christmas Party | R Word Videos |
| Special Olympics | End the R Word Campaign | STARS events |
| Valentine’s Day Party | Awareness Walks | Summer Parties |

The buddy program will match two members (you) with a buddy (student with disability) based on common personal interests, available time commitment, responsibility, and maturity. All club members will be selected through an application and interview process. *No more than two members will be matched to a buddy*, so not everyone in the club can be a peer buddy. Everyone else who is accepted will be a helper. If you don’t have enough time to be a peer buddy, you can still be a helper. The roles and responsibilities of a helper are:

* Plan all events with other helpers in a group (YOU have the power!)
* Help set up for group activities
* Attend all club meetings and activities
* Assist in running activities
* Encourage and build relationships with buddies in the club

***\*\*\*HELPERS WILL NOT BE MATCHED WITH BUDDIES\*\*\****

The roles and responsibilities of a peer buddy are:

* Attend all club meetings
* Attend and participate in all group activities with your buddy
* Build true, strong relationships that will last a lifetime, NOT just a school year.
* Get to know your buddy and SPEND TIME with him/her.
* Attend a short educational workshop learning about your buddy and how to interact with him or her.
* Keep in touch with your buddy out of school, including weekends, holidays, etc.

***\*\*\*PEER BUDDIES MUST BE ABLE TO MAKE A COMMITMENT TO SPEND TIME WITH THEIR BUDDY\*\*\****

**\*\*\* Please bring this completed application to your scheduled interview. \*\*\***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Twitter Username: @\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do you want to be a buddy or a helper? (If you apply to be a buddy, but you are not accepted, you can still be a helper)

Circle One: **Buddy / Helper**

1. What other clubs and activities (in and out of school) are you involved with and how involved are you?
2. Have you had previous experience working with people with disabilities? If so, what?
3. What do you think you can contribute by being in this club?
4. What ideas do you have to make this club better for the buddies?
5. What is your typical after school and weekend schedule?

\*We don’t need specific times. We only need to know

 how much time you spend on these activities.\*